Code of Conduct 2018-2019

Purpose:
- To promote a climate of mutual respect and understanding where all have equal dignity and rights
- To establish and maintain a safe, caring, and orderly environment for purposeful learning
- To clarify and publish expectations for student and parents/ guardians' behaviour at school, going to and from school, and while attending any school function or activity at any location
- To promote appropriate and respectful digital citizenship for all online activities including research and the use of social media
- To outline our school-wide Behaviour Management Plan

Expectations and Responsibilities
Acceptable Behaviour for École North Oyster Students
- Respecting self, others, the learning and physical environment
- Attending school regularly and on time
- Engaging in purposeful learning activities
- Helping to make the school a safe, caring and orderly place
- Informing a staff member or other trusted adult in a timely manner of incidents of bullying, harassment or intimidation
- Understand, use and follow the Habits of the Heart (empathy, integrity, curiosity, self-confidence and reflection)
- Student are allowed to wear anything they choose so long as it conforms with the school Code of Conduct requirements for the intended activity and does not promote drugs or alcohol, display offensive images or language, or encourage discrimination

Unacceptable Behaviour for École North Oyster Students
Examples of such undesirable behaviour would include but are not limited to:

Behaviours that…
- Interfere with the learning of others
- Interfere with the social-emotional well-being of others
- Interfere with an orderly environment
- Create unsafe conditions

Acts of…
- Physical violence
- Destruction of others' work or property
- Retribution against a person who has reported an incident
- Bullying, harassment, or intimidation

Illegal acts, such as…
- Possession, use or distribution of illegal or restricted substances
- Possession or use of weapons

- Theft of or damage to property

Harassment, intimidation, and bullying…
Are behaviours which disrupt a student's ability to learn and interfere with the school's ability to maintain an appropriate learning environment. Therefore, harassment, intimidation and bullying, constitute serious misconduct which warrants appropriate intervention should it occur and the implementation of educational programs and administrative measures which are designed to prevent it from occurring. Bullying can be physical or verbal, or can involve social alienation. It can be direct or indirect.

Direct Bullying can include:
- Open assault such as: hitting, punching, kicking, throwing things, jostling, poking and spitting
- Verbal taunts or open and overt threats to harm the other individual

Indirect Bullying can include:
- Teasing, criticism, gossiping, spreading malicious rumours, threatening to withdraw friendship, social isolation or exclusion from the group
- **Using media/technology to publish hateful or discriminatory messages**

When determining whether a specific behaviour is bullying, consider if it is: targeted, repeated over time, intended to hurt, or involves a power imbalance. Harassment, intimidation and bullying are intentional written, verbal or physical acts that may:
- Harm a person or damage another person's property
- Seriously impact another person's social-emotional well-being
- Have the effect of substantially interfering with another student's education
- Be severe, persistent, or pervasive and create an intimidating environment
- Have the effect of substantially disrupting the orderly operation of the school

Bystanders (to bullying) may have consequences if they don't accept the responsibility of reporting incidences to teachers or supervisors.

Consequences:
When disciplinary action is required to address unacceptable conduct, the consequences will be preventative, educative and restorative in nature.
- Wherever possible, students will be engaged in the development of meaningful consequences for violations of the code of conduct using Collaborative and Proactive Solutions and/or Restorative Practices
- The discipline will be age-appropriate, individualized, and meaningful for the students so as to help them move towards self-discipline and self-control in the future.

Notifications:
École North Oyster and the SD 68 Board supports the Provincial Standards for Codes of Conduct Order M 208 with respect to discrimination as set out in section 7 (discriminatory publication) and section 8 (discrimination in accommodation, service, and facility) of the Human Rights Code, RSBC 1996, c. 210.

École North Oyster and the SD 68 Board may have the responsibility to advise other parties of serious breaches of the code of conduct including: parents/ guardians, school officials, police, and other agencies.

École North Oyster and the SD 68 Board will take all reasonable steps to prevent retaliation against a student who has been responsible in making a complaint of a breach of the code of conduct.